



# VicTory 4 Kidz



## YOUTH HEALTHCARE CAREER EXPO

Monday, Tuesday, & Wednesday  
**February 26, 27, & 28,**  
**2024**

Session 1 - 09:00 AM - 11:00 AM

Session 2 - 11:30 AM - 01:30 PM

LOCATION: Dean and Barbara White Center 6600  
Broadway Merrillville, IN 46410

## TEACHER & COUNSELOR PACKET

### What's inside:

- Standards of the Expo
- Teacher's Checklist
- How to Prepare Students
- Expo Map
- Expo Exhibitors
- Questions Students Might Want to Ask the Exhibitor
- Expo Agenda
- Sponsors and Community Partners

YOUR SCHOOL'S REGISTERED TIME AT THE EXPO \_\_\_\_\_

### THESE ARE THE MAIN IDOE STANDARDS THAT WILL BE COVERED DURING THE YOUTH HEALTHCARE CAREER EXPO.

#### **Standard 3: Students will demonstrate the ability to access valid information, products and services to enhance health.**

*Accessing valid health information and health-enhancing products and services is critical in the prevention, early detection and treatment of health problems. This standard focuses on how to identify and access valid health resources and to reject unproven sources. Applying the skills of analysis, comparison, and evaluation of health resources empowers students to achieve health literacy. Students access valid health information, health-enhancing products, and services to prevent, detect, and treat health problems.*

Grades 3-5	Grades 6-8	Grades 9-12
5.3.2 Locate resources from home, school, and community that provide valid health information.	8.3.2 Access valid health information from home, school, and community.	12.3.2 Use resources from home, school, and community that provide valid health information for making personal health decisions.

#### **Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.**

*Effective communication enhances personal, family, and community health. This standard focuses on how healthy individuals use verbal and nonverbal skills to develop and maintain quality personal relationships. The ability to organize and to convey information and feelings is the basis for strengthening interpersonal interactions and reducing or avoiding conflict. Students demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks.*

Grades 3-5	Grades 6-8	Grades 9-12
5.4.2 Demonstrate the ability to actively listen to enhance health.	8.4.2 Demonstrate active listening and response skills to enhance health.	12.4.2 Employ active listening and response skills to enhance health.

## TEACHER CHECKLIST FOR THE EXPO

### BEFORE THE EXPO

- Download all the resources for expo that includes instructions and maps
- Schools should provide bus transportation for the students to ensure every participants arrive on the location at the same time.

### EXPO DAY

#### COORDINATE WITH YOUR BUS DRIVER

- Check your bus information, coordinate with your bus driver to be there on or before the assigned arrival time.

#### BUS TO DO's

- Observe student proper behavior.
- Review the activities and resources such as exhibitor information, maps and etc.
- Distribute your handouts

#### WHEN YOU ARRIVE

- Check-in at the information booth near the Expo floor. Put your arrival time, number of students and departure time
- Announcements will be made in the exhibit hall to remind your students prior to bus departure time.

#### WHEN YOU DEPART

- Check out at the info/check-in booth. Let organizers know your school is leaving.

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## HOW TO PREPARE STUDENTS

Thank you for bringing your students to the VicTory 4 Kidz Youth Healthcare Career Expo. We appreciate your work in helping students develop their career aspirations.

The Expo is huge and can be overwhelming to students who aren't prepared. Please review this information with your students. The more prepared students are, the more they gain from their Expo experience!

### STUDENT ATTIRE

- Students must dress properly for the Expo. Crop-top, shorts, caps, flip-flops, and t-shirts with inappropriate graphics are prohibited.
- Students must wear shoes in order to participate on hands-on activities.

### STUDENT BEHAVIOR

- Students should display professional behavior toward Expo Exhibitors
- Students are representing their schools at all times.
- Encourage students to thank the Exhibitors for their time and information.

### WHAT TO DO IN THE EXPO?

- Career Exploration:** Explore healthcare careers through visiting exhibitors' booths. There are over twenty booths available at the expo that will share information about their field.
- Simulation Activities:** Participate in simulation activities. There are over twenty-five simulations at the expo.
- Mentoring Transition Exhibitor:** Participate in discussions with exhibitors about ways to expand your horizons.

# Victory 4 Kidz

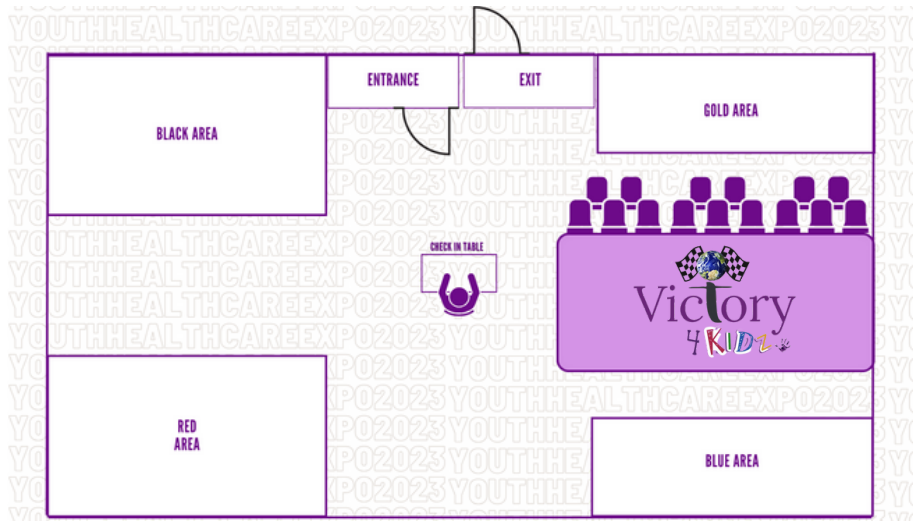
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## EXPO MAP



### HEALTHCARE EXHIBITORS -

#### ✓ RED AREA

This is the area where the exhibitors provide information about different areas of specialties in the healthcare industry. They will be talking about how their role works and impacts the healthcare system.

### HEALTHCARE MENTORING

#### ✓ TRANSITION EXHIBITORS - BLACK AREA

This is the area where the exhibitors provide advice, skills, support, resources, and information to help the students make the transition to successful healthcare leaders in the future.

#### ✓ HEALTHCARE SIMULATION EXHIBITORS - GOLD AREA

This is the area where exhibitors provide various technologies to demonstrate the impact of healthcare education and technologies in the medical field. Also, to provide support and guidance through interactive learning opportunities.

#### ✓ HEALTHCARE SPEAKERS AREA - BLUE AREA

This is the area where grand exhibitors provide various real world experiences in a group setting.

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## EXPO EXHIBITORS

- Alverno Laboratories
- Boys and Girls Club
- Chase Bank
- CPR Fitness
- CWI
- Denmark College
- Edgewater
- Forensic Nurse
- Franciscan Health Crown Point
- Geminus
- HealthLinc
- Ivy Tech
- Junior Achievement
- Merrillville Recruiting Station
- Methodist Hospital
- Moraine Valley
- Northwst Health
- Physician and Coding
- PNW
- St. Catherine Hospital
- Community Hospital
- SuperPsyched
- TRIO
- University of Saint Francis Crown Point
- United Way
- Valparaiso University
- Valparaiso University Access College
- VNA Hospice
- Workone

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### QUESTIONS STUDENTS MIGHT WANT TO ASK THE EXHIBITOR

-  Do you wear a uniform to work?
-  What type of tools or equipment do you use to do your job?
-  What do you do at work?
-  What's your favorite thing to do at work?
-  What's the reason you chose this career?
-  What type of training is required to enter this field, and what opportunities are available for continuing education?
-  Are there any internships or apprenticeship programs available in the healthcare field?
-  Are there any special programs or initiatives that your organization has to support healthcare professionals?
-  What skills and experience do employers look for when hiring for a healthcare position?
-  What are some of the key skills and attributes that are necessary for success in this profession, and how can I develop them?
-  How does your organization support its employees' professional development?
-  What advice would you give to someone who is just starting out in this field, and what do you wish you had known when you were starting your career?
-  What are some of the biggest challenges facing healthcare professionals today, and how are organizations working to address them?

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## **EXPO AGENDA**

### **MORNING SESSION 9:00AM TO 11:00AM**

- Student Arrival Time
- Exhibitors and Simulations
- Grand Exhibitor Speaker

### **AFTERNOON SESSION 11:30AM TO 1:30PM**

- Student Arrival Time
- Grand Exhibitor Speaker
- Exhibitors and Simulations:



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## PRIZES

**Prizes will be awarded to the students multiple times throughout the day.**

**The following lists the different ways that students will be awarded a prize:**

- **The first three students to visit each exhibitor table will receive a gift card. Students must get their activity sheet signed off by each exhibitor that is at the expo. Each exhibitor will have numbers on their station (tables). Once the student has communicated with the exhibitor they should request a signature from that exhibitor. The exhibitor should sign their name on the line where the table number is listed. (For example if the exhibitor's table number is 13. The student would have the exhibitor to sign their signature on line 13.**
- **Students that find the letters for HEALTHCARE will receive a prize. The letters for healthcare will be throughout the room. Students must have the exhibitor where each letter is located to sign their name. The first one that finds all of the letters for HEALTHCARE wins a gift certificate.**